



Andhra Loyola College (Autonomous)

VIJAYAWADA-520 008.

Accredited in III Cycle at A+ Grade with a CGPA of 3.66 / 4.00

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5.1.3 Following Capacity development and skills enhancement activities are organized for improving students capability

- * **Soft Skills**
- * **Language and communication skills**
- * **Life skills (Yoga, physical fitness, health and hygiene ,self-employment and entrepreneurial skills)**

SOFT SKILLS, LANGUAGE AND COMMUNICATION SKILLS

The vision of Andhra Loyola College is to create an environment that supports the overall development of a learner to refine his deportment to succeed in his personal and professional life. Hard skills can be learnt through instruction, whereas soft skills are personal attributes. In the past when the joint family system was in existence, every individual in the family had an opportunity to experience the emotions and values. In nuclear families, where both parents are working, the children do not have ample opportunities to understand the value of teamwork, managerial skills and so on. Man is a social being; he is a part of the society. He should work with people who have more or less same attitude, emotions and excitements. To enable the students, understand the importance of soft skills, it was included in the syllabus.

A *Course in Communication and Soft Skills* for the first year Undergraduate students creates awareness on understanding and assessing the attitudes of different people, their emotional levels there by enabling the students to improve their emotional intelligence, learn how to handle different situations by using their managerial skills, how to cope with the different mindsets in their regular discourses, the general etiquettes to be followed and more importantly living according to the social standards improving their interpersonal skills. A Certificate Course on *English Enrichment and Career Development Skills* [EECDS] for the first year UG students concentrates on the soft skills needed at workplace.

For the Second Year UG students a Foundation Course, *Communication and Soft Skills-II* was introduced to develop a good personality, through a special focus on Personality

Development and Dimensions, Business Manners and Netiquette. This part helped the students to groom their individual personality and also learn about the etiquettes and netiquettes. For the same batch of students, to sharpen their soft skills, in the IV Semester, *Communication and Soft Skills -III [English for Empowerment]* covering different topics in soft skills were incorporated in their syllabus. Topics like Motivation, Self-Image, Goal Setting, Managing Changes, Time Management, Stress Management, Leadership Traits, Team Work, Life and Career Planning, Multiple Intelligence, Intercultural Communication, Creative and Critical Thinking, Learning Styles and Strategies helped them to analyse, assimilate and construe to live in a real world.

To communicate one should have proficiency in language. To acquire language, the role of conversational skills plays a vital role. Apart from the textual and grammar contents, topics like Conversational Skills, Group Discussions, Interview Skills, Talk Shows, Ted Talks, Pod casts, Watching Videos and so on will certainly improve the communication of the learner. They will also learn different accents of diverse countries. With this view, the II Year UG students were introduced the above topics to hone their communication skills in the IV Semester, *Communication and Soft Skills -III [English for Empowerment]*.

A Certificate Course on *English Enrichment and Career Development Skills* [EECDs] for the first year UG students is designed to address the concerns related to communication and job-oriented skills. Idioms, Phrasal Verbs, Business Grammar, One-word Substitutes help them to enrich their vocabulary and improve syntax formation. Another certificate course designed for the second semester focusses on Phonetics enabling the students to pronounce the sounds exactly and accurately. The Skill Development Course *Journalistic Reporting* improves the creative writing of the students along with a critical analysis the facts. Interviewing people, writing news articles, profiles, human interest features and so on improves their communicative and writing competencies. Another Skill Development Course *Business Communication* stresses the importance of business communication focusing on the types, categories, methods, formats and business vocabulary.

The Language Lab Syllabus for the first, second and final year Literature students is purely designed to improve their communication skills by using the recent softwares. The final year Core and Cluster Papers also cover *Language and Linguistics, English Language Teaching, Second Language Acquisition and An Introduction to Sociolinguistics* which not only help the students to acquire good communication but also helps them to clear competitive exams for

their PG Entrance Examinations. They also set a platform for the students to choose their research topics in Language and Linguistics. A part from the above the department organize Workshops, Seminars and Conferences on themes related to language, literature, job skills, career development and communication to encourage, engage and empower the students to speak a foreign language with ease and enthusiasm.

RELATED COURSES

ANDHRA LOYOLA COLLEGE (AUTONOMOUS): VIJAYAWADA

DEPARTMENT OF ENGLISH

(Revised CBCS 2020-21 Batch onwards)

SEMESTER IV

COURSE CODE: ENG 244EFE

COURSE TITLE: ENGLISH FOR EMPOWERMENT-IV [CSS-III]

Total Hrs/ Semester: 60

Max Marks:100

Hrs/Week: 4

Credits: 3

Course Outcomes: On successful completion of the course, students will be able to:

- ✓ *Demonstrate critical and creative thinking*
- ✓ *Display competence in oral and written communication*
- ✓ *Understand the importance and opportunities in the field of communication*
- ✓ *Develop awareness of appropriate communication strategies*
- ✓ *Understand the concepts related to high communicative approach*
- ✓ *Participate in discussions, ted talks, talk shows and live shows*
- ✓ *Reduces the phobia by 'learning by doing' technique through reading newspapers, drafting news articles and so on*
- ✓ *Familiarize with varieties of spoken language and interact in various situations like Group Discussions, interviews and making presentations*
- ✓ *Upgrade their personality and presentation skills*

Course Outcomes: On successful completion of the course, students will be able to:

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- ✓ *Participate in discussions, ted talks, talk shows and live shows*
- ✓ *Reduces the phobia by 'learning by doing' technique through reading newspapers, drafting news articles and so on*

<ul style="list-style-type: none"> ✓ <i>Familiarize with varieties of spoken language and interact in various situations like Group Discussions, interviews and making presentations</i> ✓ <i>Upgrade their personality and presentation skills</i>
SYLLABUS
UNIT 1: LISTENING AND SPEAKING SKILLS 5 Hours
<ol style="list-style-type: none"> 1. <i>Conversational Skills- Introducing oneself and others</i> 2. <i>Conversational Skills- Complaining and Apologizing, persuading people to do something, Taking the Initiative, Seeking Permission</i> 3. <i>Conversational Skills- Inviting Friends and Colleagues, Praising and Complimenting People, Expressing Sympathy, Using the Telephone</i> 4. <i>Listening to Group Discussions, Interview Skills</i> 5. <i>Talk Shows</i> 6. <i>Ted Talks, Pod casts</i> 7. <i>Watching videos on interesting events on You tube</i>
UNIT 2: READING AND WRITING SKILLS 5 Hours
<ol style="list-style-type: none"> 1. <i>Reading Skills</i> 2. <i>Reading Newspapers/Journals/Magazines</i> 3. <i>Analysing and interpreting the news articles</i> 4. <i>Writing Job Applications, Cover Letters and Resume</i> 5. <i>Letter Writing- Formal and Informal</i> 6. <i>E-mail Writing and Blogs</i> 7. <i>Memorandum and Report Writing</i> 8. <i>Writing for Publications</i>
UNIT 3: ENGLISH FOR NATIONAL, INTERNATIONAL EXAMINATIONS AND PLACEMENTS 5 Hours
<ol style="list-style-type: none"> 1. <i>Synonyms</i> 2. <i>Antonyms</i> 3. <i>One-word substitutes</i> 4. <i>Idioms and Phrases</i> 5. <i>Verbal Analogy</i> 6. <i>Reading Comprehension</i> 7. <i>Sentence Fillers</i> 8. <i>Restructuring Sentences</i>
UNIT 4: SOFT SKILLS-I 5 Hours
<ol style="list-style-type: none"> 1. <i>Motivation</i> 2. <i>Self-image</i> 3. <i>Goal Setting</i> 4. <i>Managing Changes</i> 5. <i>Time Management</i> 6. <i>Stress Management</i> 7. <i>Leadership Traits</i> 8. <i>Team Work</i> 9. <i>Life and Career Planning</i>
UNIT 4: SOFT SKILLS-I 5 Hours
<ol style="list-style-type: none"> 10. <i>Motivation</i> 11. <i>Self-image</i> 12. <i>Goal Setting</i>

13. *Managing Changes*
14. *Time Management*
15. *Stress Management*
16. *Leadership Traits*
17. *Team Work*
18. *Life and Career Planning*

UNIT 5: SOFT SKILLS-II

5 Hours

1. Multiple Intelligence
2. Emotional Intelligence
3. Intercultural Communication
4. Creative Thinking and Critical Thinking
5. Learning Styles and Strategies

Employability

REFERENCE BOOKS:

1. *Communication and Soft Skills*, G.M.Sundaravalli, A.S. Kamalakar, P.KusumaHarinath (Orient Blackswan)
2. *Soft Skills*, Dr.Alex(New Delhi: S. Chand & Company Ltd) 2009.
3. *Interpersonal Skills Training*, Philip Burnard (New Delhi: Viva Books Private Limited) 2009
4. *Soft Skills for Everyone*, Jeff Butterfield (New Delhi: Cengage Learning India private Limited) 2012
5. *Emotional Intelligence*, Daniel Goleman (London: Bloomsbury Publishing) 1996
6. Heta A, Murphy *Effective Business Communication* (McGraw Hill, 2000)
7. *A Handbook for English Language Laboratories*, E. Suresh Kumar, P.Sreehari
8. *Objective General English*, Dr. R.S. Aggarwal, VikasAggarwal
9. *Objective English*, Edgar Thorpe, Showick Thorpe
10. *Objective English for Competitive Examinations*, Hari Mohan Prasad, Uma Rani Sinha
11. *A Course of English Structure, Usage and Composition*, NDV PrasadaRao
12. IELTS, GRE material
13. *Developing Language skills*
14. *Communication for Technical Students*, Farhathullah
15. *Developing Communication Skills*
16. Internet sources
17. Newspapers & Magazines

WEB RESOURCES:

- https://www.youtube.com/watch?v=YY2vjEEoB3U&ab_channe
- https://www.ted.com/talks/fariel_salahuddin_goats_blockchain_and_the_futu
- https://www.youtube.com/watch?v=d4ekWpgkT1g&ab_channel=Com
- <https://www.youtube.com/watch?v=fBnAMUkNM2k>
- https://www.youtube.com/watch?v=ERCIHCOF14c&ab_channel=BenLionelScott
- https://www.youtube.com/watch?v=2g_o-hRBeMA&ab_channel=UBengineering

ANDHRA LOYOLA COLLEGE (AUTONOMOUS): VIJAYAWADA

DEPARTMENT OF ENGLISH

(Revised CBCS 2020-21 Batch onwards)

SEMESTER I

COURSE CODE: ENG111ACS

**COURSE TITLE: ENGLISH PRAXIS COURSE -1- A COURSE IN
COMMUNICATION AND SOFT SKILLS**

Total Hours / Semester: 60

Max Marks:100

Hours /Week: 4

Credits: 3

Course Outcomes: On successful completion of the course, students will be able to:

- Use reading skills effectively
- Demonstrate the use of good vocabulary
- Demonstrate an understanding of writing skills
- Acquire ability to use Soft Skills in professional and daily life
- Confidently use the tools of communication skills
- Discuss the importance of effective communication
- Understand the role of communication in personal and professional
- Develop awareness of appropriate communication strategies
- Prepare and present messages with a specific intent

SYLLABUS

UNIT 1: LISTENING SKILLS

12 Hours

1. Importance of Listening
2. Types of Listening
3. Barriers to Listening
4. Effective Listening

Knowledge
Oriented

UNIT 2: SPEAKING SKILLS

12 Hours

1. Sounds of English
2. Vowels and Consonants
3. Word Accent
4. Intonation

Knowledge
Oriented

UNIT 3: GRAMMAR

12Hours

1. Concord
2. Modals
3. Tenses [Present/Past/Future]
4. Articles
5. Prepositions
6. Question Tags
7. Sentence Transformation [Voice, Reported Speech & Degrees of Comparison]
8. Error Correction

Skill Development

UNIT 4: WRITING

12 Hours

1. Punctuation
2. Spelling
3. Paragraph Writing

Skill Development

UNIT 5: SOFT SKILLS

12 Hours

1. SWOC
2. Attitude

3. Emotional Intelligence 4. Telephone 5. Etiquette 6. Interpersonal-Skills	Employability
REFERENCE BOOKS:	
1. <i>Soft Skills</i> , Dr. Alex (New Delhi: S. Chand & Company Ltd) 2009. 2. <i>Interpersonal Skills Training</i> , Philip Burnard (New Delhi: Viva Books Private Ltd) 3. <i>Soft Skills for Everyone</i> , Jeff Butterfield (New Delhi: Cengage Learning India Pvt Ltd) 2012 4. <i>Emotional Intelligence</i> , Daniel Goleman (London: Bloomsbury Publishing) 1996 5. <i>A Text Book of English Phonetics for Indian Students</i> , Balasubramanian 6. <i>A Handbook for English Language Labor</i> , E. Suresh Kumar, P. Sreehari	
WEB RESOURCES:	
<ul style="list-style-type: none"> • https://www.thebalancecareers.com/types-of-listening-skills-with-examples-2063759 • https://scholar.harvard.edu/files/adam/files/phonetics.ppt.pdf • https://pestleanalysis.com/what-is-swoc-analysis/ • https://www.thebalancecareers.com/interpersonal-skills-list-2063724 • https://www.insperity.com/blog/soft-skills/ 	
MODEL QUESTION PAPER FORMAT	
Time: 3 Hours Marks: 100 Marks	
PART-I 4 out of 5 questions 4x15=60M PART-II 4 out of 5 questions 4x10=40M	

DEPARTEMENT OF MCA

SOFTSKILLS SYLLABUS

ENGLISH

The emphasis on English Language is enormously increasing as an effective medium of communication in all sectors the \X/orldover. As a consequence of this, the acquisition of effective communication s~lls in English has become most important to the students to flourish in their careers. In this connection there is a need to train the students to equip themselves with the necessary skills required for effective communication in English thereby enabling them to get a good placement immediately after the completion of their undergraduate courses. To meet the objectives of developing proficiency in English communication skills and developing Listening, Speaking, Reading and Writing (LSRW) skills. The following curriculum is designed.

CURRICULUM : THEORY AND PRACTICE (LANGUAGE LAB)

1. A TEXT WITH FOCUS ON SKILLS APPROACH

Intended to develop the language skills of Listening, Speaking, Reading and Writing.

2. VOCABULARY:

- a) One - Word Substitutes.
- b) Words often Confused - Pairs of Words.
- c) Synonyms and Antonyms.
- d) Foreign Phrases .
- e) Phrasal verbs derived from the following dynamic verbs

___ Go, Get, Run, Take, Look, Hold, Put, Stand Etc.

- f) Idioms and phrases.

3. GRAMMAR:

- a) Error Analysis

- Correction of Errors in a given sentence - errors in the use of words
- errors of Indianisms - use of slang - errors in punctuation

- b) Concord

- c) Articles, Prepositions and words followed by prepositions.

- d) Tenses.

4. Writing skills:

1. Precis writing
2. Note Making
3. Letter writing.
4. Technical Report Writing.
5. Preparation of C.V and Resume writing.
6. Reading Comprehension.
7. Memo.

8. Notices/Circulars Agenda and Minutes of a Meeting.

9. E-Mail etiquette

10. Essay writing.

Text Book Prescribed :

In order to improve the proficiency of the student in the acquisition .of the above mention skills, the following texts and course content is prescribed

LEARNING ENGLISH: A Communicative Approach, Hyderabad: Orient

Long man. (selected lessons)

The following lessons are proscribed from above text :

I. Astronomy (1)

II. Travel and Transport (3)

III. Humour (4)

IV. Environment (6)

V. Inspiration (7)

VI. Human Interest (8)

Reference Books Prescribed:

1. Sharma, G.V.L.N.,English for Engineering Students.
2. Margaret M Maison, Examine your English, Orient Longman
3. Krishnaswami,N and Sriraman, T., Current English for Colleges, Macmillan.
4. Krishnaswami, N. and Sriraman, T., Creative Englishfor Communication, Macmillan.
5. Rizvi, M Ashraf. Effective Technical Communication. McGraw - Hill.
6. English for Technical Communication K.R Lakshminarayana, SCITECH

ACTIVITIES

*The Department of English in collaboration with ELT Center organized a **National Seminar** on *Trends, Issues and Challenges in the English Language and Literature* on 17th and 18th January 2022.



*The Department of English and Oriental Languages organized a **National Seminar on Language and Linguistics** on 25th April 2022.



*The Department of English in collaboration with ELT Center organized a **Virtual Workshop on Project/Research Synopsis and Proposal Writing** on 23rd, 24th and 25th May 2022.



<p>ANDHRA LOYOLA COLLEGE (AUTONOMOUS) VIJAYAWADA ACCREDITED A-GRADE WITH B&A&B IN THE CYCLE BY NAAC</p> <p>THE ELT CENTRE AND DEPARTMENT OF ENGLISH ORGANIZES A THREE-DAY ONLINE WORKSHOP ON PROJECT/RESEARCH SYNOPSIS AND PROPOSAL WRITING FROM 23.05.2022-25.05.2022</p> <p>RESOURCE PERSONS DR B RAJU, DIRECTOR, ELT ANDHRA LOYOLA COLLEGE, VIJAYAWADA DR MOHAMMAD ASAD, KLEF DR SONALI GUPTA, DR SHYAM PRASAD MURKHERJEE (UNIVERSITY, BANARSI) DR SHAIK SHAHEEN TAL, PROFESSOR SIMBRA, INSTITUTE OF ENGINEERING AND TECHNOLOGY</p> <p>NOTE: No Registration Fees E-certificates will be issued for the registered participants Join using the link given below at 9:00 AM sharp https://meet.google.com/abc-xyz</p>	<p>ABOUT THE COLLEGE The old institution Andhra Loyola College was established in 1953 by the Society of Jesus has completed 68 years of excellence in Higher education. During the six decades, ALC has undoubtedly attained a premier position in imparting higher education. The institution prepares students with intellectually inspired learning which drives theory creation and creative approach that is essential to meet the challenges in every walk of their life. The college is accredited A- grade with 2,66,400 in III Cycle by NAAC, the highest GPA in Telangana and the third highest in South India. The college was selected under the Star College Scheme by HRD and FIRST Programme of DRD Government of India. Andhra Loyola College was also awarded All India 4th Rank by UGC</p> <p>ABOUT THE DEPARTMENT OF ENGLISH The Department of English is one of the biggest market of the College with decades of experience in teaching and inculcating values through language and literature in the modern learners. The comprehensive and collaborative curriculum offered by the Department makes the students competent and proficient in mastering communication skills. The Department has qualified and experienced lecturers who suggest the academic excellence. The cooperation, coordination and commitment of the faculty enables the department to meet the emerging academic and professional challenges with confidence. The Department in collaboration with ELT center has organized various literary activities at the Regional, National and International Levels.</p>	<p>ORGANIZING COMMITTEE PATRONS Rev. Fr. P. Rajakrishna, SJ, Rector Rev. Fr. Dr. M. Sureshbabu, SJ, Correspondent</p> <p>CHAIRSMAN Rev. Fr. Dr. G.A.P. Kishore, SJ, Principal</p> <p>CONVENOR Dr. S. Shree Babu, Head, Department of English</p> <p>ORGANIZING SECRETARY Dr. B Raju, Director, ELT</p> <p>COORDINATORS Dr. B Praveen, Vice-principal, Department of English Rev. Fr. S. Raju, SJ Vice-principal, PG Rev. Fr. P. Ash Kumar, SJ, Vice-principal, Intermediate</p> <p>ORGANIZING COMMITTEE Dr. Rajeswari Kumar Baki, Lecturer Dr. T. Sri Mathi, Lecturer Dr. Laxmi Babitha, Lecturer Dr. M.2 Rajesh, Lecturer Dr. M. Ashwathika, Lecturer Dr. P. Mani Anish, Lecturer</p>
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Life skills (Yoga, physical fitness, health and hygiene ,self-employment and entrepreneurial skills) Activities

A college is a home away from home. Much of the time is spent at college. So, the management of Andhra Loyola College had concentrated on providing a healthy diet for the needy children, yoga for balancing their mind and body, physical fitness for a healthy body and hygiene for sustaining in a healthy environment. The International Yoga Day was celebrated with a vision of promoting the importance of yoga and meditation. The students who were good at yoga were asked to train their peers and were also paid for it. Yoga classes brought a lot of change in the physical and psychological state of the students. During

pandemic, the students who were in regular practice of yoga and meditation were free from the traumas of the virus. Workshops were organized to create awareness on eating healthy food including millets, cereals, pulses, fruits and vegetables.

Many other workshops and Seminars were organized to sensitize the students on sensitive issues. A Dispensary was opened on 01.08.2014 with a doctor and nurse to provide medical care at free of cost for all the students and staff. The dispensary is continuing its services from 9 AM to 5 PM on all working days. The Women Cell also organizes workshops and seminars on health and hygiene for the girl students. Gynecologists visit the campus and explain the importance of nutritious diet, consciousness and cleanliness for many women issues. The Women Cell Coordinator along with some women faculty organize meetings every fortnight and address the various issues related to their health. Mega Vaccination drives were conducted for the staff , students and civilians.

COURSES

ANDHRA LOYOLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8

Zoology Semester-II

Skill Development Course

TITLE: POULTRY FARMING [w.e.f 2021-22

Total: 30hrs (02h/wk) 02 Credits Max Marks:50

Learning Outcomes:

By successful completion of the course, students will be able to;

- 1.Understand the poultry scenario in India, and various poultry systems, poultry farming.
- 2.Have knowledge of management of broilers, growers, chicks and also about banking insurance.
3. know about feed management, various diseases occur in poultry industry and their management and also about product harvesting.

SYLLABUS:

UNIT I - Introduction to Poultry Farming:

06Hrs

- 1.1 General introduction to poultry farming -Definition of Poultry; Past and present scenario of poultry industry in India.
- 1.2 Principles of poultry housing. Poultry houses.
- 1.3 Systems of poultry farming.

UNIT II – Poultry Management:

06 Hrs

1. Management of chicks, growers and layers.
- 2.2 Management of Broilers.
- 2.3 Preparation of project report for banking and insurance

UNIT III– Poultry Feed Management:

06 Hrs

1. Poultry feed management – Principles of feeding,
2. Nutrient requirements for different stages of layers and broilers.
3. Feed formulation and Methods of feeding.

UNIT IV – Poultry Diseases and Sanitation:

05 Hrs

- 4.1 Poultry diseases – viral, bacterial, fungal and parasitic(two each); symptoms, control and management; Vaccination programme.
- 4.2 Farm and Water Hygiene, Recycling of poultry waste.

UNIT V- Harvesting of Eggs:_____07 Hrs

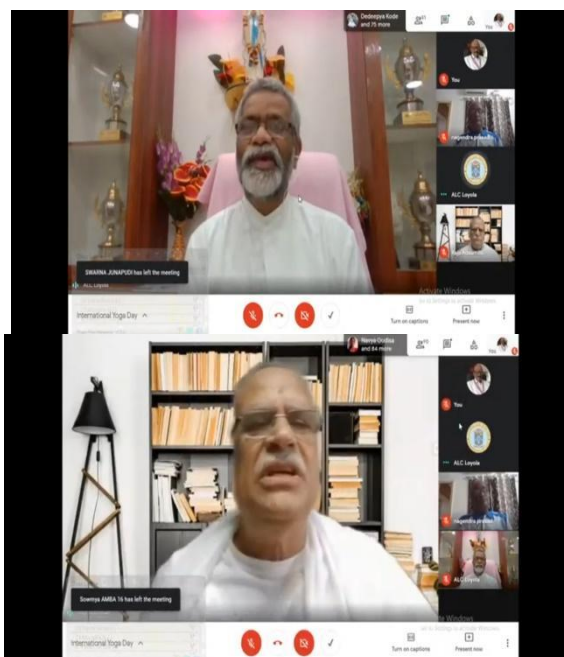
1. Selection, care and handling of hatching eggs. Egg testing. Methods of hatching.
2. Brooding and rearing. Sexing of chicks.

Co-curricular Activities Suggested: (4 hrs)

1. Group discussion & SWOT analysis
2. Visit to a poultry farm
3. Invited Lectures by Concerned officers of government or private farms
4. Cheap and Healthy Feed preparation by students based on government standards
5. Market study and Survey (Monitoring of daily price hike in poultry market and analysis)
6. Online Swayam Moocs course on poultry farming.

RELATED ACTIVITIES

The Department of Physical Education organized an Annual International Yoga Day Celebrations on June 21 st 2021 on online mode



- YouTube Link : <https://www.youtube.com/live/sZ37lBrPnvU?feature=share>

- The Management provided necessary precautionary steps like providing face masks , COVID-19 confirmation tests and Vaccination to the students as a part of health and hygiene.



- Many other workshops and Seminars were organized to sensitize the students on sensitive issues. A Dispensary was opened on 01.08.2014 with a doctor and nurse to provide medical care at free of cost for all the students and staff. The dispensary is continuing its services from 9 AM to 5 PM on all working days. The Women Cell also organizes workshops and seminars on health and hygiene for the girl students. Gynecologists visit the campus and explain the importance of nutritious diet, consciousness and cleanliness for many women issues. The Women Cell Coordinator along with some women faculty organize meetings every fortnight and address the various issues related to their health. Mega Vaccination drives were conducted for the staff , students and civilians.
- The Department of Chemistry (UG & PG) in collaboration with AP Pollution Control Board organized a **National Seminar** on “Green Technologies for Sustainable Environment” on 22nd and 23rd March 2022.



- The Department of Botany in association with Krishna District Education Department organized a Teachers [Training Programme](#) on “How to write the DST Student Research Projects” on 27th August 2021. About 185 INSPIRE selected Teachers as well as Students from different Schools across the Krishna Dt along with the Faculty Members and Students of the Botany Department of the host College attended the Training Programme.



- The Department of Botany in association with Tanusree Mushrooms organized a [Hands-on Training Programme](#) on Cultivation of Mushrooms on 30th October 2021.



- The Department of Botany in association with District School Education Department, Krishna Dt. organized a [Workshop](#) on How to Prepare the Science Projects, Different Themes of NCSC on 6th November 2021. About 285 Delegates Teachers from different Schools across the District along with the Faculty Members and Students of

the Botany Department of the host College attended the Workshop.



- The Department of Botany in association with APCOST, Govt. of A.P. organized a **National Conference** on “Advances in Agriculture and Environmental Studies” on 3rd and 4th December 2021.
- The Department of Zoology organized a **National Seminar** on Best Management Practices Towards Sustainable Aquaculture from 05-05-2022 to 07-05-2022.




PRINCIPAL
ANDHRA LOYOLA COLLEGE
VIJAYAWADA-8